

In late 2025, TE\_REG-related activities in Finland focused on how teacher education currently operates in the context of generative AI. On 10 December, two training sessions were organised for teacher educators working in teacher training schools of the University of Helsinki.

The sessions were linked to a national obligation for employers to ensure that staff are familiar with regulations, and recommendations concerning the use of AI in education issued by the Finnish National Agency for Education.

National guidelines on the use of AI in education were presented and discussed together with basic principles underlying AI systems [[link to national guidelines](#)].

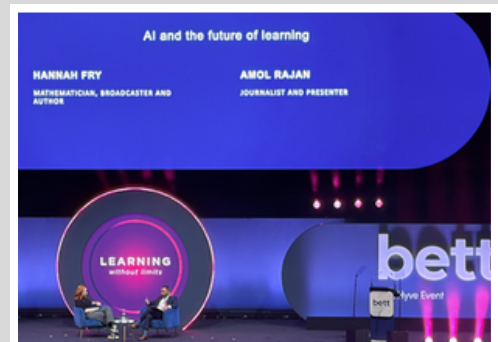
The discussions were informed by the TE\_REG Manifesto and focused on teaching, learning, and assessment in situations where expectations are still developing and practices vary across contexts.



A similar perspective also informs the development of a national online teaching quality handbook for Finnish teacher training schools, currently under preparation and scheduled for completion in spring 2026. The handbook focuses on online teaching practices.

Related perspectives were also discussed at the Innokas Network Days in Finland and at the international Bett conference.

At the Innokas events, teachers, teacher educators, and researchers addressed digitalisation and educational innovation, considering generative AI in connection with school culture, professional agency, and pedagogical responsibility.



At Bett, discussions on AI and the future of learning similarly approached generative AI as part of a broader transformation of education.

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