



At **UCLL**, a team of lecturers from the “shortened study programme for elementary school teachers (lateral entrants)” has been working on adapting their curriculum to the impact of (Gen)AI in the daily reality of schools, under the guidance of Mieke Van Ingelghem, project member of the TE_REG project. The team used the TE_REG manifesto as a starting point to explore possible future scenarios and their implications for teachers’ tasks and responsibilities. As part of this process, the team reformulated learning objectives in terms of teacher dispositions and described observable student behaviours that allow teacher educators to infer whether these dispositions are being developed or not. For this exercise, the team actively made use of GenAI. In the next phase, the team will further elaborate assessment situations in which teacher educators can evaluate whether students demonstrate these behaviours.

The **Leuven TE_REG team** was recently interviewed by the Vlaamse Hogescholenraad (Council of the Flemish Universities of Applied Sciences and Arts). This interview will be published soon in the upcoming IMPACT magazine and on the “Spraakmakers” website. IMPACT highlights the innovative power and social relevance of practice-oriented research at Flemish universities of applied sciences and is widely distributed across universities and professional sectors. The article presents the aims and progress of the TE_REG project.

On December 16th the full **international TE_REG team** held its last monthly meeting of the year. Together, we reflected on the progress made across all participating countries and on the many impactful discussions that took place. The strong sense of collaboration and friendship within the team was especially valued. While the challenge of regenerating teacher education in a context of (Gen)AI and increasing fragmentation is widely experienced as *mind-blowing*, it is also deeply thought-provoking and meaningful. Through TE_REG, we aim to connect this complex future with concrete and valuable ways to shape and prepare for a desirable one.

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