

1 Manifesto in context: reports now online

The contextualization reports for the te_reg Manifesto are now complete and available on our website. They show how each of the six partner organisations has worked with the Manifesto in practice, adapting its ideas to local realities, conditions, and challenges. Together, the reports offer a rich picture of how the Manifesto is taking shape across different contexts. For a broader overview and a look ahead, read the synthesis report prepared by our Portuguese partners.

2 From ideas to practice

The next phase of te_reg is already underway: turning the ideas of the Manifesto into pedagogical practice. Across the partnership, work is currently focused on translating its impulses into concrete educational approaches and on further developing teacher education curricula in response to its key messages. This is where reflection becomes action. The results of this work will be published in autumn.



3 Next stop: Podgorica

From 21 to 24 April, the next on-site meeting of the te_reg project will take place in Podgorica, hosted by the University of Montenegro. We are looking forward to exchanging ideas with local colleagues from the education administration and teacher education institutions, and to deepening the dialogue around our shared goals. The meeting will also be an important moment to shape the next steps of the project.

Marburg Joins UNESCO Network: Celebrating Democracy in Education

On April 21, the Teacher Training Seminar for Secondary Schools in Marburg marked a special milestone: its official admission into the international UNESCO school network ASPnet. Under the inspiring theme “Democracy on the Move,” around 65 guests gathered to celebrate—among them representatives from school administration, leadership teams of partner schools, teacher trainers, and trainee teachers.

A highlight of the event was the keynote address by Professor Susann Gessner from Philipps University Marburg. In her talk, “Democracy Education as a Cross-Cutting Task,” she underscored a powerful message: democracy education must be a central pillar of teacher training—especially in today’s post-digital world. Her key takeaway was clear: empowering teachers from the very start of their training and supporting their personal development is essential.



After all, strong teachers inspire strong students—laying the groundwork for high-quality education in line with the UN’s Sustainable Development Goal 4.


This vision is already being put into practice at the Marburg seminar. Through innovative teaching projects, trainee teachers bring democracy education directly into classrooms. At the same time, international collaboration is thriving, with exchanges between Marburg trainees and students from KU Leuven.

The event also showcased the Erasmus+ project TE_REG. Stefan Höhbusch, a lead member of the Marburg project team, presented its approach and key outcomes

He highlighted the project’s manifesto as a forward-looking foundation for rethinking teacher education—particularly in light of rapid developments in artificial intelligence.

While AI offers new opportunities, the project stresses the irreplaceable value of human connection, collaboration, and personal mentoring in teacher training.

Looking ahead, the ideas and recommendations from the TE_REG manifesto are now being tested in practice. They will continue to be refined, evaluated, and developed collaboratively in future project work.

 [te_reg_eu](https://www.instagram.com/te_reg_eu)

 [TE_REG.eu](https://www.linkedin.com/company/te-reg-eu)

 info@te-reg.eu

Don't miss new information on our social media and website



<https://te-reg.eu/>